

## Mathematics Curriculum Map

Third Grade Year at a Glance							
Concepts	Concept 1	Concept 2	Concept 3	Concept 4	Concept 5	Concept 6	Concept 7
	<b>Place Value and Addition Subtraction through 1000</b> Use place value to perform multi-digit arithmetic	<b>Multiplication Concepts</b> Understand properties of multiplication	<b>Division Concepts</b> Multiply and divide within 100	<b>Fractions</b> Develop understanding of fractions as numbers	<b>Geometry</b> Reason with shapes and their attributes	<b>Measurement and Data</b> Solve problems involving measurement; represent and interpret data	<b>Real World Problems</b>
# of days	30 days	40 days	25 days	25 days	25 days	15 days	20 days
Common Core State Standards	<b>3.NBT.1</b> —Round whole numbers <b>3.NBT.2</b> —Add and subtract within 1000 <b>3.OA.8</b> —Multiply one digit whole numbers by 10	<b>3.OA.1</b> —interpret products of whole numbers <b>3.OA.3</b> — Solve multiplication and division word problems <b>3.OA.4</b> —Determine unknown whole number <b>3.OA.5</b> —Multiply and divide using properties of operations <b>3.OA.7</b> —Multiply and divide within 100 <b>3.OA.8</b> —(See Concept 1) <b>3.OA.9</b> —Identify arithmetic patterns <b>3.NBT.3</b> —Multiply one-digit whole numbers by 10	<b>3.OA.2</b> —Interpret products of whole numbers <b>3.OA.3</b> — (See Concept 2) <b>3.OA.4</b> —(See Concept 2) <b>3.OA.5</b> —(See Concept 2) <b>3.OA.6</b> <b>3.OA.7</b> —(See Concept 2) <b>3.OA.8</b> —(See Concept 1)	<b>3.NF.1</b> —Understand that a fraction is formed by part of a whole <b>3.NF.2</b> —Understand fraction as a number on the number line <b>3.NF.3</b> —Explain equivalence of fractions <b>3.G.2</b> —Partition shapes into parts with equal areas <b>3.MD.4</b> —Use measurement data to make a line plot	<b>3.G.1</b> —Understand that shapes in different categories may share attributes <b>3.MD.5</b> —Recognize area as an attribute of plane figures <b>3.MD.6</b> —Measure areas <b>3.MD.7</b> —Relate area to operations of multiplication and addition <b>3.MD.8</b> —Solve real-world problems involving perimeters	<b>3.MD.1</b> —Tell and write time <b>3.MD.2</b> —Measure and estimate volumes and masses <b>3.MD.3</b> —Draw a scaled picture graph and a scaled bar graph to represent a data set <b>3.MD.4</b> —(See Concept 4)	

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District Curriculum and Materials							
District Developed Units							
enVision Topics	Topics 1-3	Topics 5-9	Topic 10	Topic 11	Topic 12	Topic 4	Topics 13-16
Resources (The following resources provide tasks and lessons that can be selected to support the teaching of the standards)							
SDUSD Archived Modules	Module 1	Modules 1, 4, & 6	Module 7	Module 9	Module 2	Module 8	Modules 3, 5, and 11
<a href="#">Georgia Standards Units</a>	Unit 2	Unit 1	Unit 2	Unit 4	Unit 5	Unit 6	Unit 3
<a href="#">Engage New York Modules</a>	Module 1	Modules 1	Modules 1 & 3	Module 4 & 5	Module 8	Module 6	Modules 2, 7, & 8